



## What selection for higher education?

Note down your answers in the grid below after recapitulating what you have learnt.

<p><b>The cost of university</b></p> <p><b>Recap 1</b></p> <p>→ Explain why the cost of university is a real issue. (pp. 14-15)</p>	
<p><b>Coping with the cost</b></p> <p><b>Recap 2</b></p> <p>→ List the different ways students finance their studies. (pp. 16-17)</p>	
<p><b>Academic and non-academic skills</b></p> <p><b>Recap 3</b></p> <p>→ List the different skills taken into account for college admissions in the US and react. (pp. 18-19)</p>	
<p><b>The purpose of higher education</b></p> <p><b>Recap 4</b></p> <p>→ What different views of higher education are exposed in the text? (pp. 20-21)</p>	
<p><b>Conclusion</b></p> <p>→ What selection for higher education?</p>	

### Prepare your oral presentation

→ Using your notes above, explain to what extent the debate over **selective admission to university** is linked to **the issue of power**. Take into account the following elements:

- the university as a seat of power: an elite institution holding power / the power granted by knowledge and by money;
- the power given to the individual (academic and non-academic skills): education as an instrument of personal development and individual gain;
- the power granted by education: university education as a means of social change, mobility and integration.